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ABSTRACT

This book compares the emergence and development of autonomous, fully fledged distance teaching universities in the higher education systems of the United Kingdom, Germany, Spain, Canada, and Israel. It examines the evolution and functional roles of these universities and outlines their commonalties and divergences. Main lessons are synthesized from the case studies of these universities. The chapters are: (1) "The Idea of a Distance Teaching University"; (2) "Distance Teaching Universities in Their National Settings"; (3) "Students and Academic Faculty"; (4) "Academic Curricula"; (5) "Technologies in the Service of Distance Teaching Universities"; (6) "Governance, Funding and Organisation"; (7) Distance and Campus Universities: Skepticism, Collaboration and Competition"; and (8) "Lessons from the Past and Trends of the Future." Attachments (annexes) contain "Basic Guidelines for Initiating and Establishing a New Distance Teaching University" and a "Summarised Check List" for starting a distance university. (Contains 420 references.) (SLD)

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